



PREVENT POLICY

Prevent Policy Statement

Anglotec understands its responsibilities under the Counter Terrorism & Security Act 2015 to reduce the likelihood of people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.

Context

- Anglotec accepts students aged over 6 years throughout the year and from many different countries around the world.
- In its busiest weeks it may have 200 students, 20 staff and work with 150 homestay providers.
- The school has always promoted a multi-cultural environment where respect for and tolerance of others' beliefs is required.
- The school is located in Scarborough with a predominantly Caucasian local population.

Strong Leadership

- The Principal has overall responsibility for ensuring the Prevent Duty is met
- The Accommodation and Welfare Manager acts as the designated Prevent Lead Person and has responsibility for the Prevent risk assessment/action plan and policy
- The duties are to ensure delivery of an effective risk assessment/action plan and policy as outlined here.

Risk Assessment of current situation and Action Plan for future

- A risk assessment/action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually

Working with local partners

- Contact has been made with the Local Authority, local police and the local Community Cohesion Worker

Understanding terminology

- Radicalisation: the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- Extremism: holding extreme political or religious views which may deny right to any group or individual. This can refer to a range of views, e.g., racism, homophobia, right-wing ideology, as well as any religious extremism and can be expressed in vocal or active opposition to the Core British Values
- Core British values are:
 - Democracy
 - The rule of law
 - Individual liberty
 - Respectful tolerance of different faiths or beliefs.

Understanding risk of extremism

- Staff, students & other adults (group leaders, homestays etc) may arrive at school already holding extremist views, whilst part of the school, students and adults, may be influenced by a range of factors such as: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks
- People who are vulnerable are more likely to be influenced. Their vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, bereavement

Ways to counteract risks

- We will promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including extremism, that will not be tolerated
- We will exemplify core British values through documents given to students, notices around school and via curriculum. Our approach is to educate that this is how things are in the UK, which may be different to your country
- Where possible we will, develop critical awareness and thought to counter accepting extremism without question, especially of online material
- We will challenge radical or extremist views in any context (formal or informal) via stated procedures. In most situations this would require an immediate response, referring to the international environment of the school, and tolerance expected. Concerns would then be reported to the Prevent Lead Person or authorities
- We will be ready to react when world or local events (e.g. terrorist attacks) cause upset and the likelihood of conflicting feelings being expressed. The Prevent Lead Person will take the initiative in these situations
- We will have filters on IT equipment, where possible, and clear rules on accessing extremist/terrorist websites/uses of social networks to exchange extremist/terrorist views
- We will ensure that extremist speakers do not use Anglotec premises to distribute material or expound views
- We will encourage staff and homestays to get to know students, their home circumstances and friendship groups. Through knowing students well, it is easier to spot changes in behaviour
- Staff and homestays will be observant and vigilant in noticing any signs of radical or extremist behaviour and report any concerns to the Prevent Lead Person
- Welfare and all staff and homestays will work hard to support any students identified as vulnerable

Training

We will provide documents & face to face training to ensure staff understand the following:

- the context and expectations of Prevent
- their duty to implement the policy
- the terminology and risks associated with radicalisation and extremism
- how to identify and support vulnerable students
- ways the school will counteract the risks
- signs to notice that may cause concern

- who the Prevent Lead Person is and procedures for communicating concerns
- the importance of their own behaviour and professionalism in
 - being exemplars of British values and
 - not expounding their personal views to students on sensitive matters

Training materials are adapted to ensure that homestay hosts understand the sections of the policy they need to be aware of.

Students and group leaders must be made aware of key parts of the policy namely:

- understanding terminology
- the importance of maintaining a supportive and tolerant society within school
- what core British values are and why they are considered important
- any changes to school rules, particularly those regarding IT
- that they must report any concerns or incidents to the Prevent Lead Person

Signs that may cause concern

- Students talking about exposure to extremist materials or views outside school
- Changes in behaviour, e.g., becoming isolated
- Fall in standard of work, poor attendance, disengagement
- Changes in attitude, e.g., intolerant of differences/having closed mind
- Asking questions about certain topics (e.g., connected to extremism)
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views/beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist material online or via social network sites
- Drawings or posters (e.g., in accommodation) showing extremist ideology/views/symbols
- Students voicing concerns about anyone

NB: Any concerns relating to an under-18 are safeguarding issues and should be dealt with by safeguarding staff (if different from Prevent staff) and, where necessary, the LSCB should be contacted.

How and when to react to concerns

- Everyone is given name of who to contact (lead person/persons), how to contact them (email, phone etc) and contact details
- Confidentiality must be assured for the person reporting a concern
- Everyone is told to report any concern or incident, however small
- Reassurance is given that all will be dealt with sensitively and carefully

Policy preparation and review

This policy was prepared by Jacqueline Dunkerton, Lead Person (after consultation with staff/associated outside agencies) on 09/09/2016. Last reviewed on 31/01/2025 by Alison Drew, Principal.

Policy will be reviewed every 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.